1. [4 pts] Consider the line L given by the equation y = -3 + 0.2x Find the slope and both intercepts of L.

Solution: If we write the line in the form y = mx + b, we find that m, the slope, is 0.2 and the y-intercept is -3. To find the x-intercept, set y = 0 in the equation y = -3 + 0.2x. So 0 = -3 + 0.2x, from which it follows that x = 15.

Answers:
$$Slope = 0.2$$

 x -intercept = 15
 y -intercept = -3

2. [4 pts] Find an equation for the line that is perpendicular to the line $y = -13 + \frac{1}{3}x$ and passes through the point C = (4, -2).

Solution: Since the slope of the given line is 1/3, the slope of a perpendicular curve is -3.

Thus, using point slope form, y-(-2)=-3(x-4), or equivalently: y+2=-3(x-4)

3. [4 pts] Write an equation of the line that has x-intercept equal to 5 and y-intercept equal to -7.

Solution: Basically we are given that P = (5, 0) and Q = (0, -7) are points on the line.

Thus
$$m = \frac{\Delta y}{\Delta x} = \frac{-7 - 0}{0 - 5} = \frac{7}{5}$$

Using point-slope form:

$$y=\frac{7}{5}x-7$$

4. [4 pts] Write an equation of the line that is parallel to 4x - 3y = 1789 and passes through the point P = (3, 4).

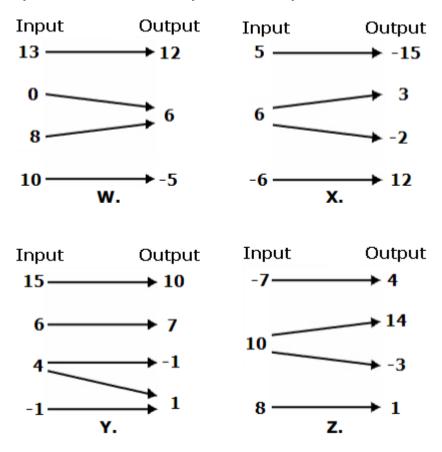
Solution: Writing the given line in slope-intercept form:

$$y = \frac{4}{3}x - \frac{1789}{3}$$

So we see that the slope of the given line is $m = \frac{4}{3}$.

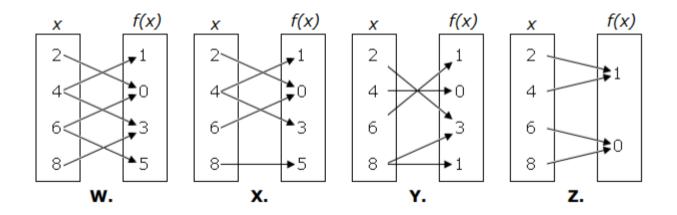
Writing the parallel line in point-slope form: $y-4=\frac{4}{3}(x-3)$ or, equivalently, $y=\frac{4}{3}x$

5. [1 pt] Which (if any) of the following relations are actually functions? List all of those relations given below that are actually functions. (Note: there may be none, exactly one, or more than one.)



ANSWER: Only W is a function

6. [1 pt] Which (if any) of the following relations are actually functions? List all of those relations given below that are actually functions. (Note: possibly none, possibly only 1, possibly 2, ...)



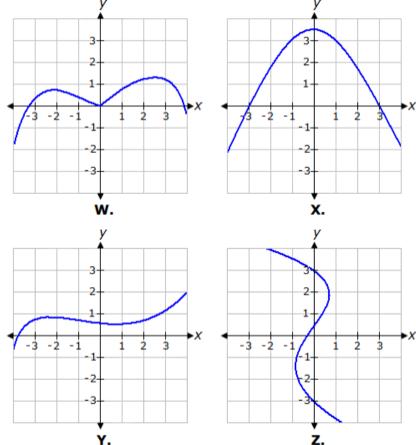
ANSWER: Only Z is a function

7. [1 pt] Which (if any) of the following relations are actually functions? List all of those relations given below that are actually functions. (Note: possibly none, possibly only 1, possibly 2, ...)

X	f(x)	X	f(x)		X	f(x)		x	f(x)
0	-1	-1	0		-1	3		3	-1
-1	0	0	1		0	1		1	0
0	1	1	0		1	3		3	1
3	2	0	-1		2	5		5	2
w.)	x.		Y.			7	Z.

ANSWER: Only Y is a function

8. [1 pt] Which (if any) of the following graphs represent functions? List all of the graph given below that are actually functions. (Note: possibly none, possibly only 1, possibly 2, ...)



ANSWERS: W, X, and Y are functions

Extra Credit [4 pts]

The following curve is actually a straight line "in disguise." Find its slope.

$$2(1-x) + 3(x + 5(x - 2)) = (x + 1)^2 - (x + x^2) + 1 + y$$

Solution:

Simplifying the left-hand side:

$$2(1-x) + 3(x + 5x - 10) = (x + 1)^{2} - (x + x^{2}) + 1 + y$$

$$2(1-x) + 3(6x - 10) = (x + 1)^{2} - (x + x^{2}) + 1 + y$$

$$2 - 2x + 18x - 30 = (x + 1)^{2} - (x + x^{2}) + 1 + y$$

$$2 - 2x + 18x - 30 = (x + 1)^{2} - (x + x^{2}) + 1 + y$$

$$16x - 28 = (x + 1)^{2} - (x + x^{2}) + 1 + y$$

Expanding $(x + 1)^2$:

$$16x - 28 = x^2 + 2x + 1 - (x + x^2) + 1 + y$$

Simplifying the right-hand side:

$$16x - 28 = x^{2} + 2x + 1 - x - x^{2} + 1 + y$$
$$16x - 28 = x + 2 + y$$

Solving for y:

$$15 x - 30 = y$$
$$y = 15x - 30$$

Since the equation is now in slope-intercept form, we see that its slope is 15.

The supreme accomplishment is to blur the line between work and play.

- Arnold J. Toynbee