

1. [4 pts] The temperature at the base of a mountain in the land of Oz is $90^\circ F$ and decreasing by $5^\circ F$ for every thousand-foot increase in elevation

(a) Find a function, $T(h)$, which expresses the temperature in degrees Fahrenheit at an elevation of h thousand-feet.

Answer: $T(h) = 90 - 5h$

(b) What does $T(4) = 55$ mean?

Answer: $T(4) = 55$ means that when your elevation is 4 thousand feet above the base of the mountain, the temperature is $55^\circ F$.

2. [4 pts] Let $f(x) = x^2 + 3$

(a) Find $f(-2)$.

Solution: $f(-2) = (-2)^2 + 3 = 7$

(b) Find $\frac{f(1)+1}{f(2)-1}$

Solution: $\frac{f(1)+1}{f(2)-1} = \frac{4+1}{7-1} = \frac{5}{6}$

(c) Find $f(1 + f(2))$

Solution: $f(1 + f(2)) = f(1 + 7) = f(8) = 67$

(d) Find $f(1 + f(1) + f(2))$

Solution: $f(1 + f(1) + f(2)) = f(1 + 4 + 7) = f(12) = 147$

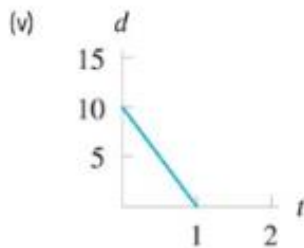
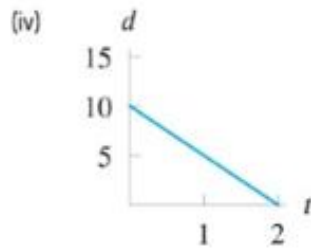
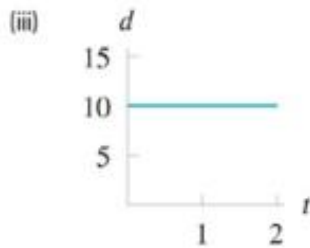
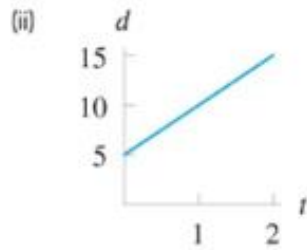
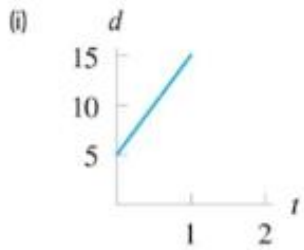
3. [2 pts] At the University of Oz, at the end of the semester, students' math grades are listed in a table that gives each student's ID number in the left column and the student's grade in the right column. Let N represent the ID number and G represent the grade. Which quantity, N or G , must necessarily be a function of the other?

Solution: G is a function of N , namely $G = f(N)$.

Each ID number determines a student that then determines the grade.

On the other hand, knowing the grade does not determine who the student is.

4. [6 pts] Match each story about a bike ride to one of the graphs (i)–(v), where d represents distance from home and t is time in hours since the start of the ride. (A graph may be used more than once.)
- (a) Starts 5 miles from home and rides 5 miles per hour away from home.
 - (b) Starts 5 miles from home and rides 10 miles per hour away from home.
 - (c) Starts 10 miles from home and arrives home one hour later.
 - (d) Starts 10 miles from home and is halfway home after one hour.
 - (e) Starts 5 miles from home and is 10 miles from home after one hour.



Answers:

Story (a): (ii)

Story (b): (i)

Story (c): (v)

Story (d): (iv)

Story (e): (ii)

5. [6 pts] Ten inches of snow is equivalent to about one inch of rain.

- (a) Write an equation for the amount of precipitation, measured in inches of rain, $r = f(s)$, as a function of the number of inches of snow, s .

Answer: $r = f(s) = \frac{1}{10} s$

- (b) Find and interpret $f(5)$.

Solution:

$$f(5) = \left(\frac{1}{10}\right)(5) = \frac{1}{2}$$

This means that 5 inches of snow is the equivalent of $\frac{1}{2}$ inch of rain.

- (c) Find s such that $f(s) = 5$ and interpret your result.

Solution: If $s = 50$ then $f(50) = 5$. This means that 50 inches of snow is the equivalent of 5 inches of rain.