

# MATHEMATICA LAB II

(Lab report due: Wednesday, Oct 30<sup>th</sup>)

First read the following sections (pp 20 – 24) of Thomas' [An Introduction to Mathematica](#).

- Built-in commands and constants
- Command options and additional plots

Submit a *printed version* of your Mathematica notebook. You may (*and are encouraged to*) work with other students and compare results, but ultimately you must submit *your own* lab results --- *not* a shared copy. On your front page (using *Mathematica*) state your name and “Mathematica Lab II” using an appropriate style, font, size and color. *Number* each problem and *restate the problem* before giving the solution. Use *Mathematica* input, not *free-form* input!

1. Plot the curve  $y = x^2 \sin(1/x^2)$ . What happens near  $x = 0$ ? What happens as  $x \rightarrow \infty$ ? Justify your answers by referring to appropriate versions of your graphs. (You may wish to use *at least* two different domains to answer these questions.)
2. Let  $f(x) = x^4 - \pi x^3 - 19.93 x^3 + 156.567 x^2 - 391.693 x + 303.242$ 
  - (a) Plot  $y = f(x)$  and, using the graph, determine the *number of roots* of this polynomial. Explain how you reached this conclusion.
  - (b) Using the NSolve command, find *all the real roots* of this polynomial.
3. Graph the curve  $y = |x| \cos(1/x)$ .
  - (a) Graph the two curves  $y = |x| \cos(1/x)$  and  $y = x/2$  for *several different domains*. (Use the built-in function Abs[ ] )
  - (b) Viewing this graph, how many solutions do you think the equation  $|x| \cos(1/x) = x/2$  has?
  - (c) Using NSolve, can you find a solution? What happens?

- (d) Using FindRoot, find 5 positive solutions.
4. Compare *logarithmic growth* with *linear growth* by plotting the two curves,  $(\ln x)^7$  and  $x$  on the same set of axes. Which function tends to infinity faster (as  $x \rightarrow \infty$ )?:  $(\ln x)^7$  or  $x$ ?  
*Note:* Be careful in choosing your domain. *Explain why your answer is correct by viewing the plot.*
5. Let  $g(x) = x + 4 \sin x$ .
- (a) Find equations of the *tangent and normal lines* to  $y = g(x)$  at  $x = 4$  (either by hand or using Mathematica).
- (b) Graph (*on the same pair of axes*) the curve  $y = g(x)$  *together with its tangent and normal lines* at  $x = 4$ . (You may wish to use [AspectRatio→Automatic](#) to make sure that the tangent and normal lines actually *appear to be* perpendicular.)

*If a lion could talk, we could not understand him.*

- *Ludwig Wittgenstein*