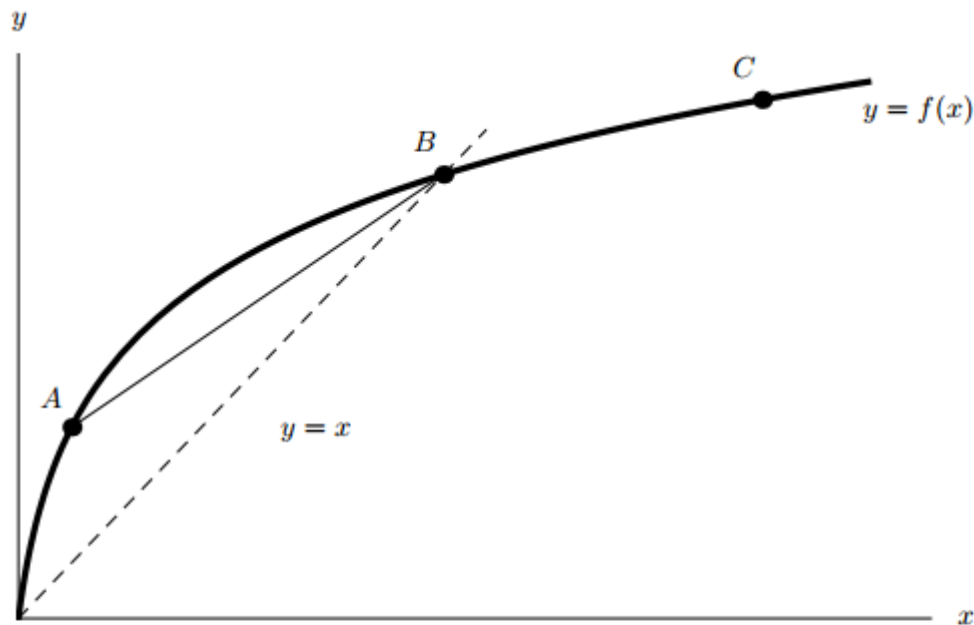


1. [12 pts; *University of Michigan*] For the graph of  $y = f(x)$  in the figure below, arrange the following numbers from smallest to largest:

- A The slope of the curve at A.
- B The slope of the curve at B.
- C The slope of the curve at C.
- AB The slope of the line AB.
- 0 The number 0.
- 1 The number 1.

Explain the positions of the number 0 and the number 1 in your ordering. Any unclear answers will not receive credit.



$$\underline{0} < \underline{C} < \underline{B} < \underline{AB} < \underline{1} < \underline{A}$$

*Solution:* The number one and all other slopes are positive, so 0 must be the smallest number. The line  $y = x$  has a slope of 1. The slope at C, the slope at B, and the slope of the line AB are each smaller than the slope of the line  $y = x$  by looking at the picture. The slope at A is larger than the slope of  $y = x$  also by the picture. Thus 1 is the second to largest number in the ordering.

2. (a) [10 pts] Using *only the definition of the derivative*, find the slope of the tangent line to the curve  $G(x) = \sqrt{x+8}$  at  $x = 1$ . Show your work!

*Solution:*

$$\frac{G(1+h) - G(1)}{h} =$$

$$\frac{\sqrt{(1+h)+8} - \sqrt{9}}{h} =$$

$$\frac{\sqrt{9+h} - 3}{h} =$$

$$\left( \frac{\sqrt{9+h} - 3}{h} \right) \left( \frac{\sqrt{9+h} + 3}{\sqrt{9+h} + 3} \right) =$$

$$\frac{(9+h) - 9}{h(\sqrt{9+h} + 3)} =$$

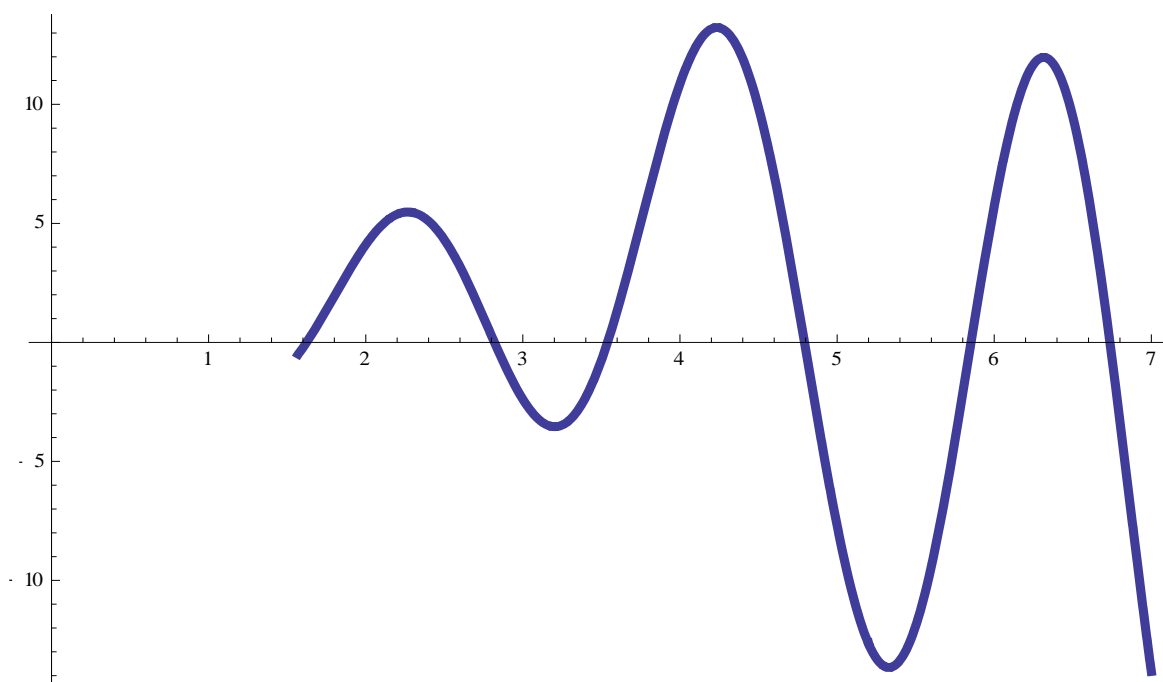
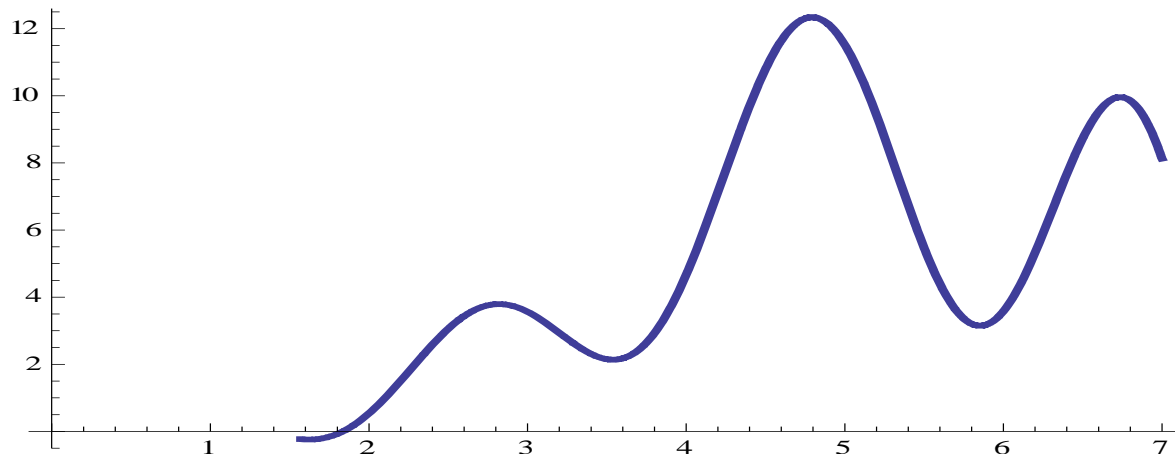
$$\frac{h}{h(\sqrt{9+h} + 3)} =$$

$$\frac{1}{\sqrt{9+h} + 3} \rightarrow \frac{1}{\sqrt{9+0} + 3} = \frac{1}{6}$$

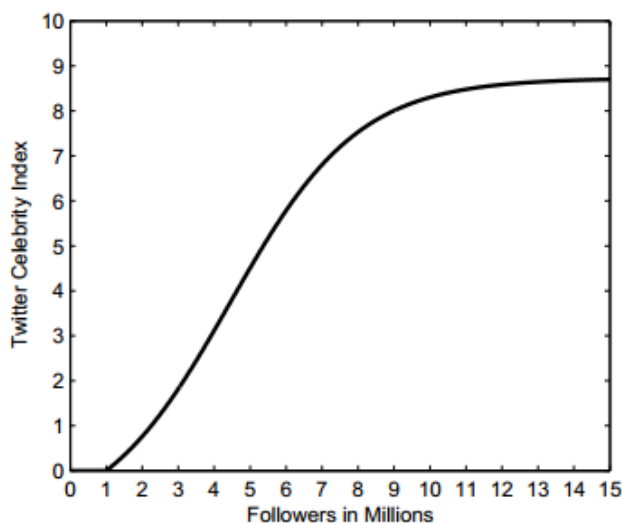
(b) [3 pts] Using the result obtained in part (a), write an equation of the normal line to the curve  $y = G(x)$  at  $x = 1$ .

*Solution:* Since the point of tangency is  $(1, 3)$  and the slope of the tangent line is  $1/6$ , the slope of the normal (perpendicular) line is  $-6$ . An equation of the normal line is  $y - 3 = -6(x - 1)$

3. [8 pts] Below is the graph of  $G(x) = x + x^{1.3} \cos(2x) \sin x$  defined on the interval  $[1.57, 7]$ . On the axes beneath the graph of  $G$ , sketch the graph of the derivative function,  $y = G'(x)$ .



4. [*University of Michigan problem*] The Twitter Celebrity Index (TCI) measures the celebrity of Twitter users; the function  $T(x)$  takes the number of followers (in millions) of a given user and returns a TCI value from 0 to 10. Below is a graph of this function.



Use the graph above to help you answer the following questions. *Use complete sentences!*

(a) (3 pts) Explain in practical terms what  $T(13.72) = 8.67$  means.

*When a Twitter user has 13.72 million followers, s/he has a Twitter Celebrity Index of 8.67.*

(b) (3 pts) Explain in practical terms what  $T^{-1}(4.25) = 4.88$  means.

*When a Twitter user has Twitter Celebrity index of 4.25, s/he has 4.88 million followers.*

(c) (3 pts) Explain in practical terms what  $T'(10) = 0.02278$  means.

*When a Twitter user has 10 million followers, adding 100,000 followers will increase her TCI by roughly 0.02278.*

## EXTRA CREDIT

The curves  $y = x^2 + ax + b$  and  $y = cx - x^2$  have a common tangent line at the point  $P = (1, 0)$ . Find  $a$ ,  $b$  and  $c$ .

*Hint:* Recall the following result:  $(d/dx)(\alpha x^2 + \beta x + \delta) = 2\alpha x + \beta$

*Solution:*

Since each parabola passes through  $(1, 0)$ , we must have:

$$0 = 1 + a + b \text{ and } 0 = c - 1$$

Thus  $a + b = -1$  and  $c = 1$ .

Now the slope of the first parabola at  $x = 1$  is  $dy/dx = 2x + a$  (at  $x = 1$ ) =  $2 + a$

And the slope of the second parabola at  $x = 1$  is  $dy/dx = c - 2x$  (at  $x = 1$ ) =  $c - 2$ .

Since the two parabolas share a common tangent at  $(1, 0)$ , we must have:

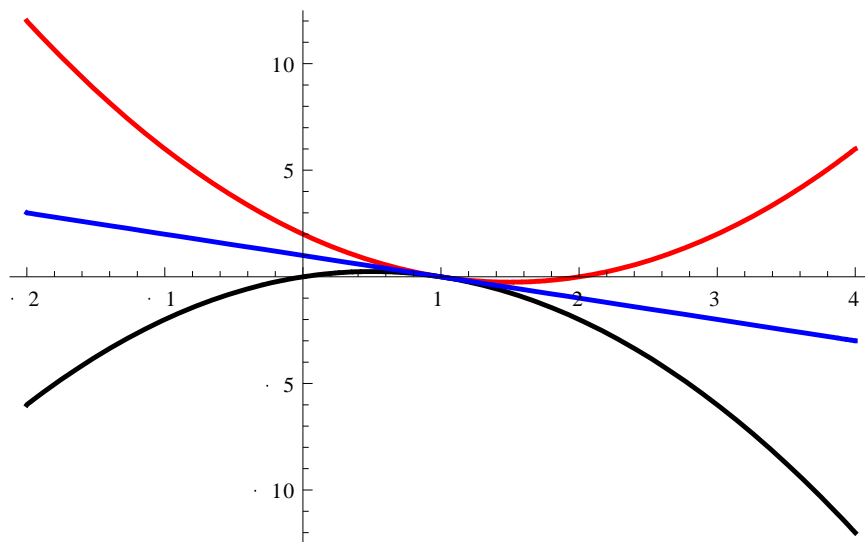
$$2 + a = c - 2.$$

Hence  $a = c - 4 = 1 - 4 = -3$ .

Finally,  $b = -1 - a = -1 - (-3) = 2$ .

Summarizing:  $a = -3$ ,  $b = 2$ ,  $c = 1$

Below is a sketch of the two parabolas and their common tangent line at  $(1, 0)$ .



*"It's very good jam," said the Queen.*

*"Well, I don't want any today, at any rate."*

*"You couldn't have it if you did want it," the Queen said. "The rule is jam tomorrow and jam yesterday but never jam today."*

*"It must come sometimes to 'jam to-day,'" Alice objected.*

*"No it can't," said the Queen. "It's jam every other day; today isn't any other day, you know."*

*"I don't understand you," said Alice. "It's dreadfully confusing."*