

## MATH 161 TEAM HOMEWORK ASSIGNMENT #2, FALL 2015

(an adaptation of a University of Michigan problem set)

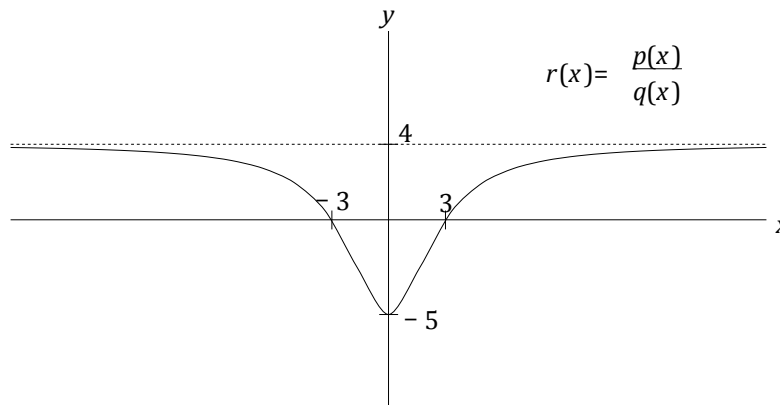
- **Due Date:** 19<sup>th</sup> October
  - Remember to follow the guidelines from the “Doing Team Homework”.
  - Do not forget to rotate roles (scribe & reporter) and include a reporter’s page with each new team assignment.
  - Show ALL your work.
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1. Below is the graph of a rational function)

$$r(x) = \frac{p(x)}{q(x)}$$

$p(x)$  and  $q(x)$  are both quadratic polynomials.

(a) Find possible formulas for  $p(x)$  and  $q(x)$ . *Be sure to pay attention to any intercept(s) and asymptote(s).*



2. (a) Gilberte, Odette, and Albertine had so much fun with their little ice cream experiment that they decided to embark on a more ambitious project. They conducted a yearlong survey of all Loyola freshmen to determine the average freshman’s daily ice cream consumption over the course of the year. They found that average daily ice cream consumption reaches a peak of 0.60 pints per day on May 1<sup>st</sup>, and a low of 0.10 pints per day on November 1<sup>st</sup>. Assume that the average daily ice cream consumption is periodic with a period of one year. Let  $I(t)$  be a sinusoidal function modeling average ice cream consumption of Loyola freshman, in pints per day,  $t$  months after September 1<sup>st</sup> 2015. Write two formulas for the function  $I(t)$  —one using the sine function, and one using the cosine function.
- (b) Gilbert, Odette, and Albertine’s formula proved to be remarkably accurate from September 1<sup>st</sup>, 2015 to January 1<sup>st</sup>, 2017, but then there was a sudden cow plague that caused most of the cows in the Midwest to stop producing ice cream-quality milk, leading to an acute ice cream shortage. From this day on, daily ice cream consumption decayed exponentially. On March 1<sup>st</sup> 2017, it was down to 0.05 pints per day. Let  $C(t)$  be a continuous function modeling average ice cream consumption of Loyola freshman, in pints per day,  $t$  months after September 1<sup>st</sup> 2015. Find a formula for  $C(t)$  for  $t \geq 0$ .
- (c) Graph the function  $C(t)$  from part (b).
- (d) Suppose that the smallest quantity of ice cream that a human can taste is 0.00001 pints. In which month did a Loyola student eating an average amount of ice cream stop being able to taste it?

3. Suppose that  $f$  and  $h$  are functions that are continuous for all real numbers. Suppose  $f(2) = 6$  and  $f(8) = -12$ , and let  $g$  be the function defined by.

$$g(x) = \frac{h(x)}{f(x)}$$

- (a) Is it possible that  $g(x)$  be defined at every point in the interval  $[2, 8]$ ? (In other words, is it possible that the domain of  $g(x)$  contains the interval  $[2, 8]$ ?) Either give an example of  $f(x)$  and  $h(x)$  for which  $g(x)$  is defined on this whole interval, or explain why  $g(x)$  must be undefined at some point in the interval.
- (b) Suppose now that  $h(x) = x^2 - 16$ . Is it possible that  $\lim_{x \rightarrow a} g(x)$  exist for all values of  $a$  such that  $2 \leq a \leq 8$ ? Either give an example of  $f(x)$  for which the limit exists for all such  $a$ , or explain why the limit must not exist at some point in the interval.
- (c) Finally, suppose instead that  $h(x) = x^2 + 16$ . Is it possible that  $\lim_{x \rightarrow a} g(x)$  exist for all values of  $a$  such that  $2 \leq a \leq 8$ ? Either give an example of  $f(x)$  for which the limit exists for all such  $a$ , or explain why the limit must not exist at some point in the interval.
4. On Friday afternoon, Yvette, a Loyola student, rode her bike along Devon Ave in the direction of Tiffin's Indian Kitchen. Her position  $s$  at various points in time is shown in the table below. Her position  $s$  is measured in yards along Devon Ave with  $s = 0$  corresponding to Devon Hardware. The positive  $s$ -direction is East (toward the lake).

$t$ (seconds after 1 pm)	0	30	60	90	120	150	180
$s$ (yards)	0	-35.2	-80.8	-92.3	-12.4	-16.3	-80.5

- (a) What was Yvette's average velocity between 1 pm and 1:01 pm? Between 1:01 pm and 1:02 pm? What is the meaning of the sign of your answers?
- (b) Estimate Yvette's instantaneous velocity at 1:02 pm.
- (c) Give a possible explanation, consistent with the information in the table, for what Yvette was doing between 1 pm and 1:03 pm.