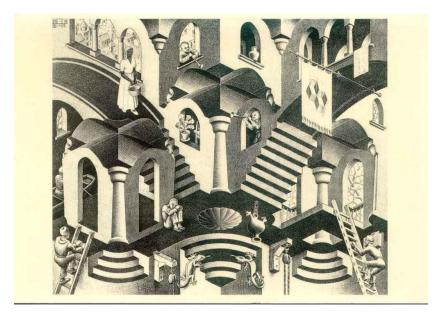
WORKSHEET XII

CURVE SKETCHING



M. C. Escher: Concave and Convex

- Sketch each of the following curves, y = f(x). Follow the three-stage plan:
 (1) precalculus analysis, (2) first-derivative analysis (finding all critical points and identifying local & global extrema), and (3) second-derivative analysis.
 - (a) $y = 2x^3 14x^2 + 22x 13$
 - (b) $y = x^4 4x^3 + 10$
 - (c) $y = xe^x$
 - (d) $y = x^4(x-5)$

- (e) $y = x^2 \ln x$
- (f) $y = x e^{-2x}$

(g)
$$y = (x - 1)^4 (x - 2)^9$$

(*h*)
$$y = \frac{(x+1)^2}{1+x^2}$$

(*i*)
$$y = \frac{(x-1)^2}{(x+3)^2}$$

(*j*)
$$y = e^{-(x-3)^2}$$

(k)
$$y = \frac{(x-1)^2}{(x+3)^2}$$

(*l*)
$$y = x^3 (2x-5)^8$$

- (m) $y = x + \sin x$
- (n) $y = x + 2 \cos x$
- (0) $y = e^{2/x}$
- (p) $y = (x^2 + 4)/(2x)$

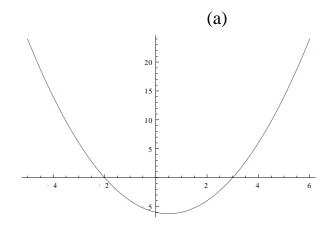
2. Determine all local and global extrema of the following functions, each defined on a *closed and bounded* interval.

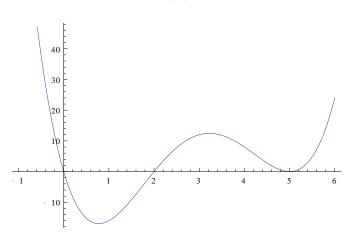
(a)
$$y = x + 4/x$$
 on [1, 3]
(b) $y = \sqrt{5 - x^2}$ on [-1,1]
(c) $y = x^{10} - 10x$ on [-1,2]
(d) $y = x^3 + 6x^2 + 1$ on [-1,1]
(e) $y = x^3 + x^5 + x^7$ on [-1,1]
(f) $y = x \sin x$ on $[0, \frac{\pi}{3}]$

(g)
$$y = x^2 + \frac{16}{x^2} on [-2, -1]$$

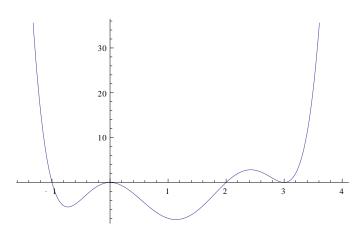
(*h*)
$$y = \frac{x}{x^4 + 48}$$
 on [-10,10]

3. For each graph of y = g'(x) given below, draw the graphs of y = g(x) and that of y = g''(x).

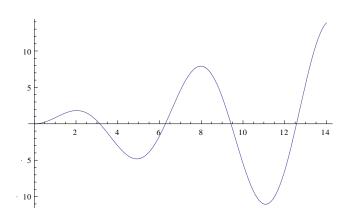








(d)



4. Given that the derivative of a smooth function y = f(x) is

$$y' = (x-1)^2(x-2)(x-4)$$

Determine all points (if any) at which y has a local minimum, local maximum, or point of inflection.

5. Given that the second derivative of a smooth function y = f(x) is

$$y'' = x(x-3)^2(x-2)^3(x-4)(x-9)^{2014}$$

find any and all points of inflection.

6. What is meant by the **First Derivative Test** for finding local extrema?

What is the **Second Derivative Test** for finding local extrema?

7. Use the *Second Derivative Test* to find local extrema of each of the following curves:

(a) $y = x^4 - 4x^3$ (b) $y = x^4/4 - 2x^3 + 6$ (c) $y = 3x^5 - 5x^3 + 3$

Everyone knows what a curve is, until he has studied enough mathematics to become confused through the countless number of possible exceptions.

- Felix Klein

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