CLASS DISCUSSION: 29 AUGUST 2018

(CALCULATOR FREE)



1. (*algebra review*) For which non-zero value of *k* will the following quadratic equation have *only one* real root?

$$7x^2 + kx + 3k = 0$$

2. Consider the following rational functions. For each function, determine the limiting behavior as $x \to \infty$. Briefly explain how you arrived at your answers.

(a)
$$y = \frac{(2x-5)^2}{x^2}$$

Answer: As $x \to \infty$, $y \to$

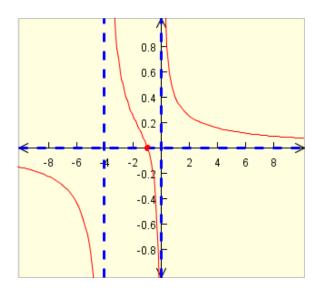
(b)
$$y = \frac{(x+5)^2(x-11)^3}{(x-9)(x+13)(x-1)(7x-44)}$$

Answer: As $x \to \infty$, $y \to$

(c)
$$y = \frac{99(x-15)(3x+11)}{(x-9)^2(19x+13)}$$

Answer: As $x \to \infty$, $y \to$

3. Find an *equation* of a rational function whose graph is given below:



4. Sketch the graph of each of the following rational functions (that includes all the significant properties):

(a)
$$f(x) = (x-1)^2(x-3)^3(3x+5)$$

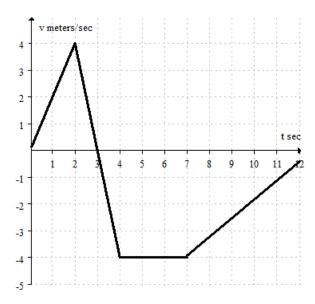
(b)
$$f(x) = \frac{x^2 + 5}{(x+1)^2}$$

(c)
$$f(x) = \frac{(x-1)(x+2)}{x-3}$$

(d)
$$f(x) = \frac{(x-3)^2(x-4)^3(x-5)^5}{x^2(2x^2+x+1)^4}$$

5. (University of Michigan problem)

The graph below shows the velocity of a bug traveling along a straight line on the classroom floor.



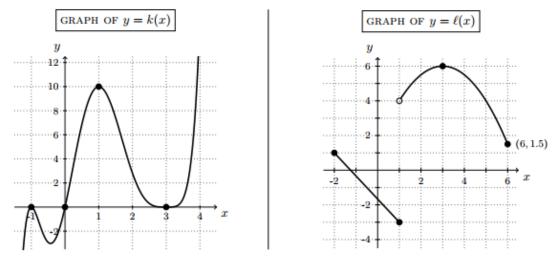
At what time(s) does the bug turn around?

A) At 3 seconds.

- C) At 4 seconds and again at 7 seconds.
- B) At 2 seconds and again at 7 seconds.
 - D) Never.

6. (University of Michigan problem)

[11 points] Consider the graphs of y = k(x) and $y = \ell(x)$ given below:



You must show your work in both parts of this problem to receive full credit. Write your final answers in the spaces provided.

- a. [5 points] Find a formula for k(x), assuming k(x) is a polynomial of degree seven with zeros at x = −1, x = 0 and x = 3.
- b. [6 points] Find a piecewise-defined formula for ℓ(x) on [−2, 6], given that the graph of y = ℓ(x) is made up of a line and a parabola.
- 7. Compute each of the following limits. Explain your reasoning. Do not use calculators.

(a)
$$\lim_{x \to \infty} \frac{(x+11)^2 (3x-7)^3}{(2x^2+4)^4 (x+2017)}$$

(b)
$$\lim_{x \to \infty} \frac{1 + \sqrt{x}}{5 + x^2}$$

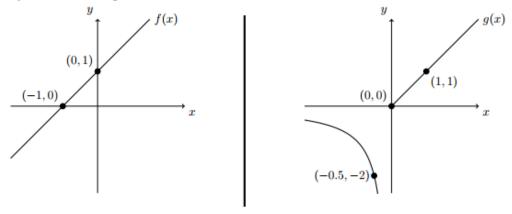
8. Consider the rational function F defined by

$$F(x) = \frac{15x^3 + x^2 - 6x}{6x^2 + x - 2} \text{ if } x \neq 1/2 \text{ and } x \neq -2/3$$

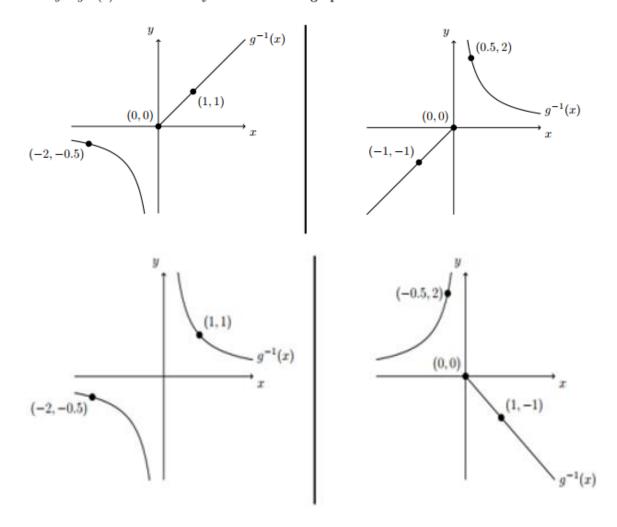
- (a) Find the $\lim F(x)$ as $x \to \infty$ if it exists. Explain.
- (b) Find the $\lim F(x)$ as $x \to -\infty$ exist? Explain.

9. (University of Michigan problem

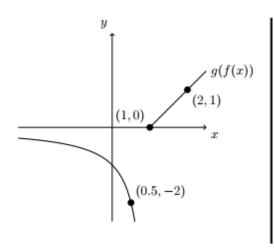
[5 points] A portion of the graphs of y = f(x) and y = g(x) are given below. You do not need to show any work for this problem.

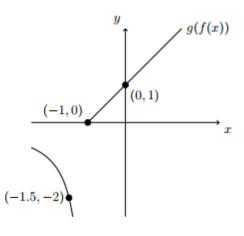


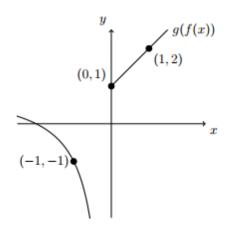
a. [2 points] Assume that g(x) is an invertible function. Which of the following could be the graph of $y = g^{-1}(x)$? Circle exactly one of the four graphs below.

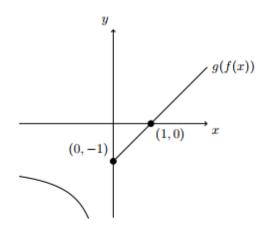


b. [3 points] Which of the following could be the graph of y = g(f(x))? Circle exactly one of the four graphs below.









10. Let y = g(x) be defined as follows

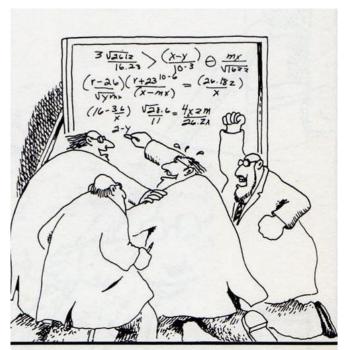
$$g(x) = \begin{cases} 3 - x & \text{when } x < 2 \\ 2 & \text{if } x = 2 \\ \frac{x}{2} & \text{if } x > 2 \end{cases}$$

Sketch the curve.

11. Does the limit of g(x) as $x \rightarrow \infty$ exist?

$$g(x) = \frac{3x^2 - 4x + 1}{x^4 - 1}$$

If so, find it; if not explain!



"Go for it, Sidney! You've got it! You've got it! Good hands! Don't choke!"