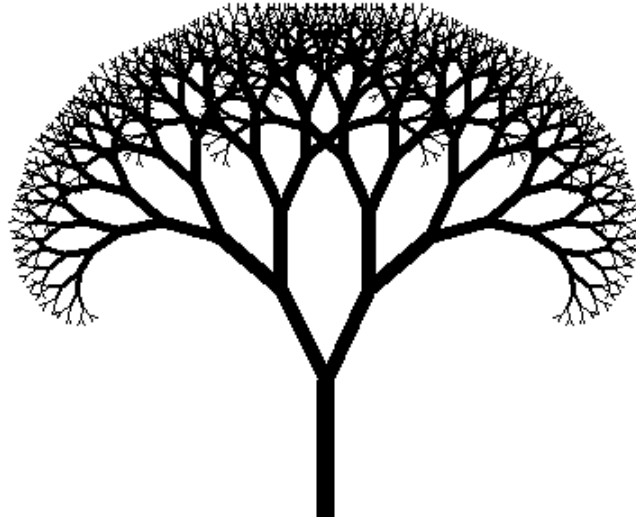


DISCUSSION: 5 SEPTEMBER

limits & continuity



Fractal tree

I Evaluate each of the following limits or explain why the limit fails to exist.

1. $\lim_{x \rightarrow 3} \frac{x-3}{x^2-5x+6}$

2. $\lim_{x \rightarrow 3} \frac{x^3-27}{x-3}$

3. $\lim_{x \rightarrow 1} \frac{x^4-1}{x^2-1}$

4. $\lim_{x \rightarrow 1} \frac{x+9}{x^2-4}$

5. $\lim_{x \rightarrow 1} \frac{x^4-1}{x^3-1}$

6. $\lim_{x \rightarrow 0} \frac{|x|}{x}$

7. $\lim_{x \rightarrow 16} \frac{\sqrt{x}-4}{x-16}$

$$8. \lim_{x \rightarrow 1} \frac{\frac{1}{x} - 1}{x - 1}$$

$$9. \lim_{x \rightarrow 4} \sqrt{\frac{x+5}{x+12}}$$

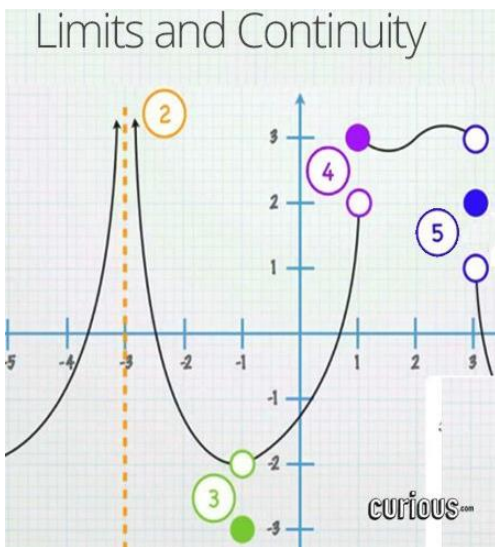
$$10. \lim_{x \rightarrow 1} \frac{x^2 - 1}{(x - 1)^3}$$

II State the *limit laws*.

III Define *continuity* of a function $y = f(x)$ at $x = a$. What does it mean for a function to be *continuous*?

IV (a) For each of the four types of discontinuity (*removable, infinite, jump, essential*) give several examples.

(b) For the graph below, characterize each of the four discontinuities.



(c) Give an example of an *essential discontinuity*.

V Consider each of the following functions and the given point on the x-axis. Does the function have a *continuous extension* at the given point? Explain.

$$1. f(x) = \frac{x-2}{x-3}, x = 3$$

$$2. G(x) = \frac{x^2 - 9}{x - 3}, x = 3$$

$$3. H(x) = \frac{2x^2 - 13x + 20}{3x^2 - 13x + 4}, x = 4$$

$$4. g(x) = \frac{2x^2 - 13x + 20}{3x^2 - 13x + 4}, x = 1/3$$

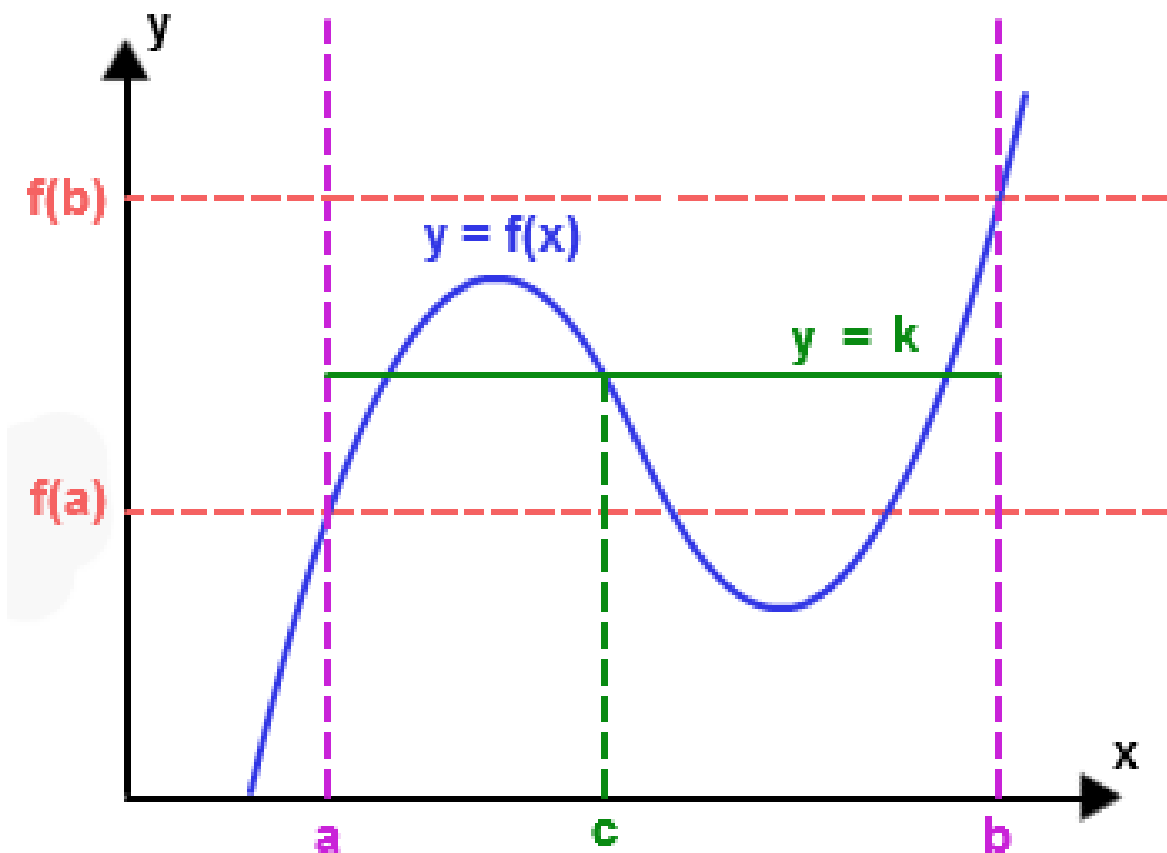
VI For which value of a is the following function *continuous everywhere*?

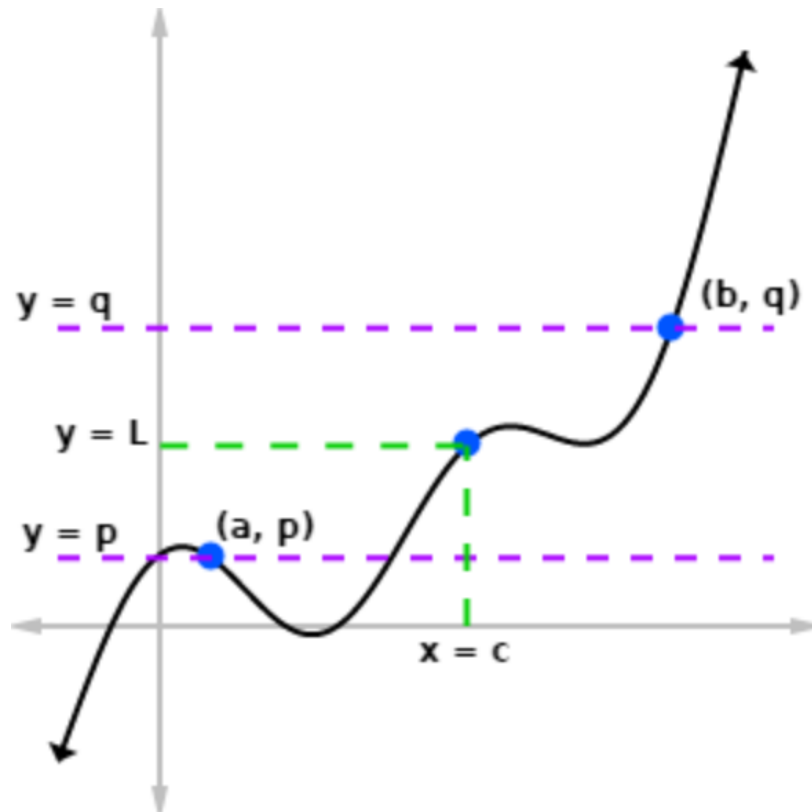
$$f(x) = \begin{cases} x^2 - 1 & \text{for } x < 3 \\ 2ax & \text{for } x \geq 3 \end{cases}$$

VII For which values of a and b is the following function *continuous everywhere*?

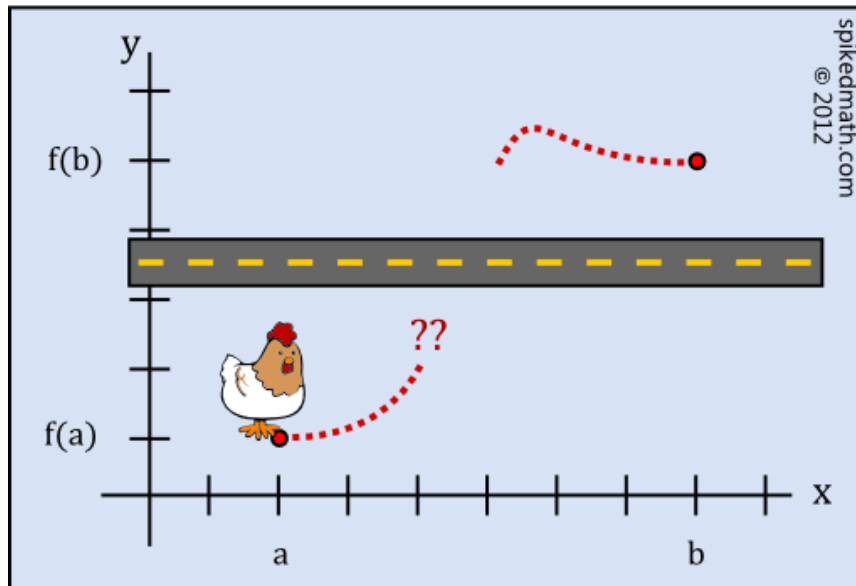
$$g(x) = \begin{cases} ax + 2b & \text{for } x \leq 0 \\ x^2 + 3a - b & \text{for } 0 < x \leq 2 \\ 3x - 5 & \text{for } x > 2 \end{cases}$$

VIII State the *Intermediate Value Theorem*. Using the IVT, prove that the polynomial $f(x) = x^4 + 4x^3 - 20x + 11$ must have a root between $x = 0$ and $x = 1$.



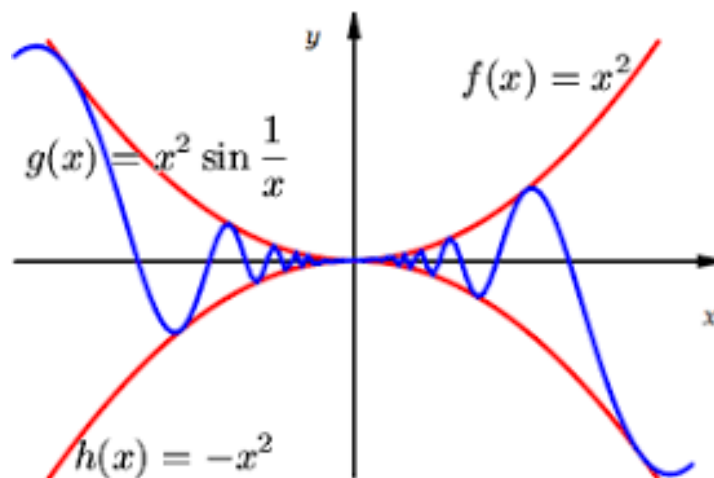
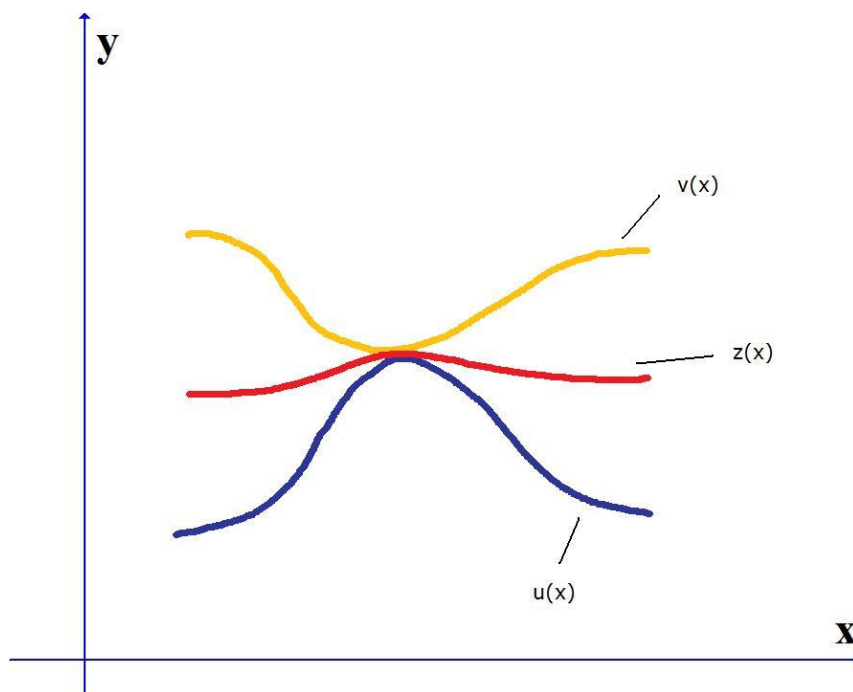


WHY DID THE CHICKEN CROSS THE ROAD?



THE INTERMEDIATE VALUE THEOREM.

IX State the *Squeeze Theorem* (a.k.a. *Sandwich Theorem*, *Pinching Theorem*, *Two Gendarmes Theorem*, *Two Policemen and a Drunk Theorem*).

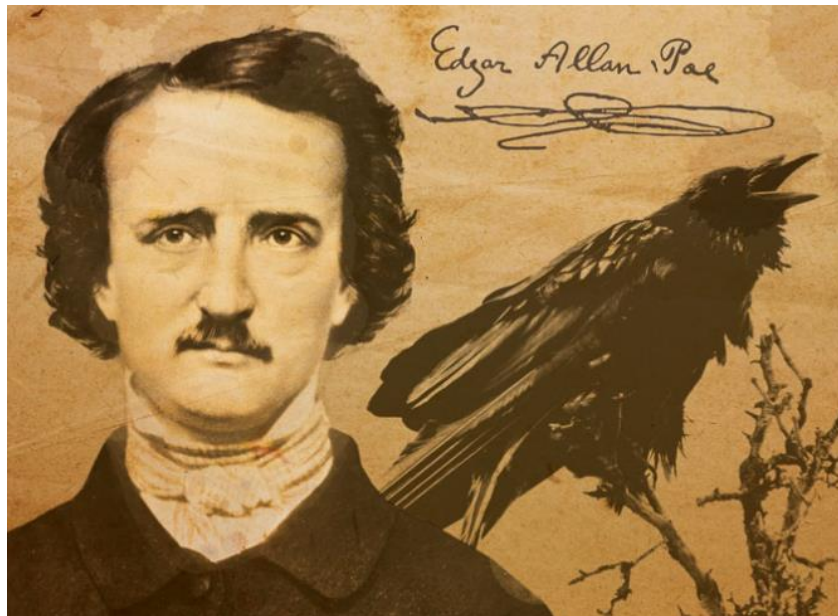
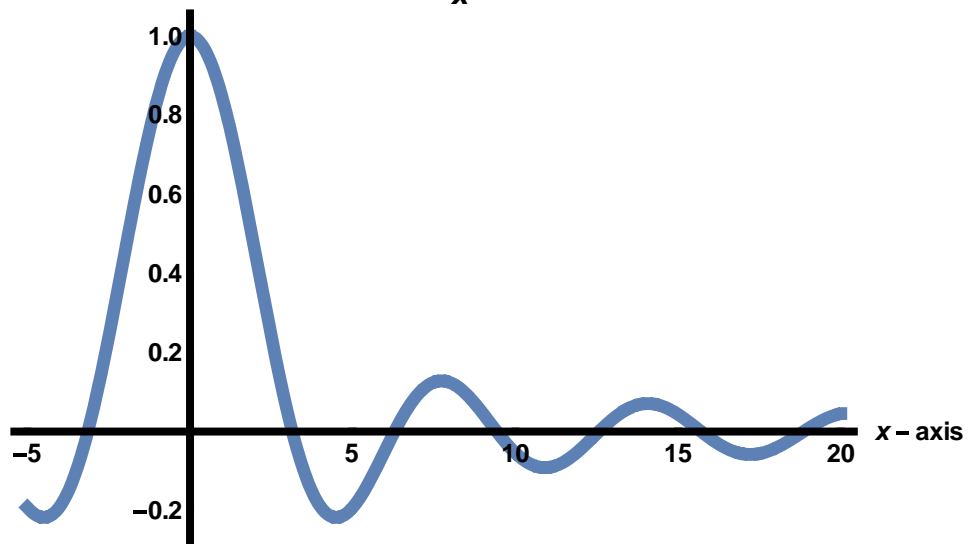


X (a) Is the function $f(x) = (\sin x)/x$ *even* or *odd* or *neither*?

(b) Using the Sandwich Theorem prove that $\frac{\sin x}{x} \rightarrow 1$ as $x \rightarrow 0$.

(This result is the key to our being able to differentiate the trig functions.)

$$y = \frac{\sin x}{x}$$



“I could have clasped the red walls to my bosom as a garment of eternal peace. "Death," I said, "any death but that of the pit!" Fool! might I have not known that into the pit it was the object of the burning iron to urge me?”

— Edgar Allan Poe, *The Pit and the Pendulum*

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