PROBLEM SET 12: DIVISIBILITY, THE GCD \& LCM

| $\boldsymbol{m} \backslash \boldsymbol{n}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| $\mathbf{2}$ | 2 | 2 | 6 | 4 | 10 | 6 | 14 | 8 | 18 | 10 | 22 | 12 | 26 | 14 | 30 | 16 | 34 | 18 | 38 | 20 |
| $\mathbf{3}$ | 3 | 6 | 3 | 12 | 15 | 6 | 21 | 24 | 9 | 30 | 33 | 12 | 39 | 42 | 15 | 48 | 51 | 18 | 57 | 60 |
| $\mathbf{4}$ | 4 | 4 | 12 | 4 | 20 | 12 | 28 | 8 | 36 | 20 | 44 | 12 | 52 | 28 | 60 | 16 | 68 | 36 | 76 | 20 |
| $\mathbf{5}$ | 5 | 10 | 15 | 20 | 5 | 30 | 35 | 40 | 45 | 10 | 55 | 60 | 65 | 70 | 15 | 80 | 85 | 90 | 95 | 20 |
| $\mathbf{6}$ | 6 | 6 | 6 | 12 | 30 | 6 | 42 | 24 | 18 | 30 | 66 | 12 | 78 | 42 | 30 | 48 | 102 | 18 | 114 | 60 |
| $\mathbf{7}$ | 7 | 14 | 21 | 28 | 35 | 42 | 7 | 56 | 63 | 70 | 77 | 84 | 91 | 14 | 105 | 112 | 119 | 126 | 133 | 140 |
| $\mathbf{8}$ | 8 | 8 | 24 | 8 | 40 | 24 | 56 | 8 | 72 | 40 | 88 | 24 | 104 | 56 | 120 | 16 | 136 | 72 | 152 | 40 |
| $\mathbf{9}$ | 9 | 18 | 9 | 36 | 45 | 18 | 63 | 72 | 9 | 90 | 99 | 36 | 117 | 126 | 45 | 144 | 153 | 18 | 171 | 180 |
| $\mathbf{1 0}$ | 10 | 10 | 30 | 20 | 10 | 30 | 70 | 40 | 90 | 10 | 110 | 60 | 130 | 70 | 30 | 80 | 170 | 90 | 190 | 20 |
| $\mathbf{1 1}$ | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 11 | 132 | 143 | 154 | 165 | 176 | 187 | 198 | 209 | 220 |
| $\mathbf{1 2}$ | 12 | 12 | 12 | 12 | 60 | 12 | 84 | 24 | 36 | 60 | 132 | 12 | 156 | 84 | 60 | 48 | 204 | 36 | 228 | 60 |
| $\mathbf{1 3}$ | 13 | 26 | 39 | 52 | 65 | 78 | 91 | 104 | 117 | 130 | 143 | 156 | 13 | 182 | 195 | 208 | 221 | 234 | 247 | 260 |
| $\mathbf{1 4}$ | 14 | 14 | 42 | 28 | 70 | 42 | 14 | 56 | 126 | 70 | 154 | 84 | 182 | 14 | 210 | 112 | 238 | 126 | 266 | 140 |
| $\mathbf{1 5}$ | 15 | 30 | 15 | 60 | 15 | 30 | 105 | 120 | 45 | 30 | 165 | 60 | 195 | 210 | 15 | 240 | 255 | 90 | 285 | 60 |
| $\mathbf{1 6}$ | 16 | 16 | 48 | 16 | 80 | 48 | 112 | 16 | 144 | 80 | 176 | 48 | 208 | 112 | 240 | 16 | 272 | 144 | 304 | 80 |
| $\mathbf{1 7}$ | 17 | 34 | 51 | 68 | 85 | 102 | 119 | 136 | 153 | 170 | 187 | 204 | 221 | 238 | 255 | 272 | 17 | 306 | 323 | 340 |
| $\mathbf{1 8}$ | 18 | 18 | 18 | 36 | 90 | 18 | 126 | 72 | 18 | 90 | 198 | 36 | 234 | 126 | 90 | 144 | 306 | 18 | 342 | 180 |
| $\mathbf{1 9}$ | 19 | 38 | 57 | 76 | 95 | 114 | 133 | 152 | 171 | 190 | 209 | 228 | 247 | 266 | 285 | 304 | 323 | 342 | 19 | 380 |
| $\mathbf{2 0}$ | 20 | 20 | 60 | 20 | 20 | 60 | 140 | 40 | 180 | 20 | 220 | 60 | 260 | 140 | 60 | 80 | 340 | 180 | 380 | 20 |

## Part I:

Each of the following statements is either True or False. Considering several examples, try to decide which is the case. If False, provide a counterexample; if True, try to give a complete proof. Unless otherwise indicated, all literals ( $\mathrm{a}, \mathrm{b}, \mathrm{c}$, etc.) represent positive integers.

1. $\mathrm{a}|\mathrm{a}, \mathrm{a}| 0,1 \mid \mathrm{a}$
2. If $\mathrm{a} \mid(\mathrm{bc})$ then either $\mathrm{a} \mid \mathrm{b}$ or $\mathrm{a} \mid \mathrm{c}$.
3. If $a \mid(b+c)$ then either $a \mid b$ or $a \mid c$.
4. If $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{c} \mid \mathrm{d}$ then $\mathrm{ac} \mid \mathrm{bd}$.
5. If $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{a} \mid \mathrm{c}$ then $\mathrm{a}(\mathrm{b}+\mathrm{c})$.
6. If $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{a} \mid \mathrm{c}$ then $\mathrm{a}(\mathrm{sb}+\mathrm{tc})$.
7. If $a \mid b$ then $a^{3} \mid b^{3}$.
8. If $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{b} \mid \mathrm{a}$ then $\mathrm{a}=\mathrm{b}$.
9. If $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{a} \mid \mathrm{c}$ then $\mathrm{a} \mid(\mathrm{b}+\mathrm{c})$
10. If $a \mid b$ and $a \mid c$ then $a \mid(b x+c y)$ for any integers $x$ and $y$.
11. Let $p$ be a prime. If $\mathrm{p}^{2} \mid \mathrm{a}^{2}$ then $\mathrm{p} \mid \mathrm{a}$.
12. If $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{c} \mid \mathrm{b}$ then $\mathrm{ac} \mid \mathrm{b}$.
13. If $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{b} \mid \mathrm{c}$ then $\mathrm{a} \mid \mathrm{c}$.
14. Define $\operatorname{gcd}(\mathrm{a}, \mathrm{b})$ for any integers $a$ and $b$, assuming they are not both 0 .
15. $\operatorname{gcd}(a+1, a)=1$.
16. $\operatorname{gcd}(a+2, a)=1$ or 2 .
17. $\operatorname{gcd}(x, y)=\operatorname{gcd}(x-y, y)$.
18. If $\mathrm{a} \mid \mathrm{b}$ and $\mathrm{c} \mid \mathrm{d}$ then $\mathrm{ac} \mid \mathrm{bd}$.
19. If $\mathrm{a} \mid \mathrm{b}$ then $\mathrm{ac} \mid \mathrm{bc}$.
20. If (ac) |(bc) then a|b.
21. If $n$ is of the form $3 \mathrm{~K}+1$, then $n^{2}$ is of the form $3 \mathrm{~L}+1$.
22. If $n$ is of the form $3 \mathrm{~K}+2$, then $n^{2}$ is of the form $3 \mathrm{~L}+1$.
23. Let $p$ be a prime. If $\mathrm{p} \mid \mathrm{ab}$ then $\mathrm{p} \mid \mathrm{a}$ or $\mathrm{p} \mid \mathrm{b}$. (Here we must make an assumption about prime numbers.)
24. If $n$ is of the form $5 \mathrm{~K}+3$, then $n^{2}$ is of the form $5 \mathrm{~L}+1$.
25. Consider any two consecutive natural numbers. One of the two must be even.
26. Consider any three consecutive odd natural numbers. One of the three must be divisible by 3 .
27. Consider any five consecutive odd natural numbers. One of the five must be divisible by 5 .
28. Let $n$ be larger than 5 . Then $\mathrm{n}^{2}-25$ cannot be prime.
29. Let $n$ be larger than 3 . Then $n^{3}-8$ cannot be prime.

## Part II:

1. State the well-ordering principle.
2. State and prove the Division Algorithm, assuming the divisor is positive.
3. Prove that $\operatorname{gcd}(x, y)=\operatorname{gcd}(x-y, y)$.
4. Prove that, given integers a and $b$, not both 0 , there exist integers $x$ and y such that $\operatorname{gcd}(\mathrm{a}, \mathrm{b})=\mathrm{ax}+\mathrm{by}$.
5. Deduce from (3) that given integers $a$ and $b$, not both 0 , the set $\mathrm{T}=\{\mathrm{ax}+\mathrm{by}: x$ and $y$ are integers $\}$ equals the set of all multiples of the $\operatorname{gcd}(\mathrm{a}, \mathrm{b})$.
6. Explain the significance of the following calculations:

$$
\begin{aligned}
37894060279 & =2 \times 18272779829+1348500621 \\
18272779829 & =13 \times 1348500621+742271756 \\
1348500621 & =1 \times 742271756+606228865 \\
742271756 & =1 \times 606228865+136042891 \\
606228865 & =4 \times 136042891+62057301 \\
136042891 & =2 \times 62057301+11928289 \\
62057301 & =5 \times 11928289+2415856 \\
11928289 & =4 \times 2415856+2264865 \\
2415856 & =1 \times 2264865+150991 \\
2264865 & =15 \times 150991+0
\end{aligned}
$$

The theory of Numbers has always been regarded as one of the most obviously useless branches of Pure Mathematics. The accusation is one against which there is no valid defense; and it is never more just than when directed against the parts of the theory which are more particularly concerned with primes. A science is said to be useful if its development tends to accentuate the existing inequalities in the distribution of wealth, or more directly promotes the destruction of human life. The theory of prime numbers satisfies no such criteria. Those who pursue it will, if they are wise, make no attempt to justify their interest in a subject so trivial and so remote, and will console themselves with the thought that the greatest mathematicians of all ages have found it in it a mysterious attraction impossible to resist.

- G. H. Hardy from a 1915 lecture on prime numbers

