

# MATH 351: QUESTIONS FOR CLASS DISCUSSION, 9<sup>TH</sup> NOVEMBER

## BOLZANO'S THEOREM

1. (Review) State and prove the **Squeeze Theorem** for limits. What version applies to infinite limits?
2. (Review) State the **Limit Location Theorem** for functions.
3. (Review) State the **Function Location Theorem**.
4. (Review) *True or False:*

$$\lim_{x \rightarrow 5} f(x) = 0 \Rightarrow \lim_{x \rightarrow 5} \frac{1}{f(x)} = \text{either } \infty \text{ or } -\infty.$$

5. (Review) Prove, using the Squeeze Theorem, that  $x^{\frac{1}{n}} \rightarrow 1$  as  $x \rightarrow 1$
6. (Review) Let  $f(x) = \int_1^x \frac{\sqrt{5+t}}{t} dt$ . Prove that  $f(x) \rightarrow \infty$  as  $x \rightarrow \infty$ .
7. (Review) Marcel wishes to prove that if  $\lim_{x \rightarrow \infty} f(x) = 0$  then  $\lim_{x \rightarrow \infty} f(x) \sin x = 0$ .

He writes the following “proof”:

$$-1 \leq \sin x \leq 1 \Rightarrow -f(x) \leq f(x) \sin x \leq f(x); \text{ Now apply the Squeeze theorem.}$$

Albertine, the grader, gives Marcel a grade of D for his proof. Why?

8. (Review) What is **Sequential Continuity**? Is sequential continuity equivalent to continuity?
9. Sequential criterion for functional limits. The following are equivalent:
  - (a)  $\lim_{x \rightarrow c} f(x) = L$
  - (b) For all sequences  $\{a_n\}$  in the domain of  $f$ , satisfying  $a_n \neq c$  and  $a_n \rightarrow c$ , it follows that  $f(a_n) \rightarrow L$ .
10. State and prove the **Composition Theorem** for continuous functions.
11. Why is  $\sin(x^3 + 2018)$  continuous everywhere?
12. Prove that if  $f$  is continuous then  $|f(x)|$  is continuous as well.
13. Find four continuous functions  $y = f(x)$  satisfying  $y^2 = x^2$ .
14. Write the negation of the statement:  $f(x)$  is continuous at  $x = p$
15. Let  $f(x) = \begin{cases} 1 & \text{if } x = \frac{1}{n} \text{ for } n \in \mathbb{N} \\ 0 & \text{otherwise} \end{cases}$

Prove, using the Sequential Continuity Theorem, that  $f(x)$  is discontinuous at  $x = 0$ .

16. [S. Abbott, **Understanding Analysis**, 2<sup>nd</sup> edition, Springer (2016)]

Let  $f$  be a function defined on  $\mathbb{R}$ .

- (a) Let's say  $f$  is onetinuuous at  $c$  if for all  $\varepsilon > 0$  we can choose  $\delta = 1$  and it follows that  $|f(x) - f(c)| < \varepsilon$  whenever  $|x - c| < \delta$ . Find an example of a function that is onetinuuous on all of  $\mathbb{R}$ .
- (b) Let's say  $f$  is equaltinuuous at  $c$  if for all  $\varepsilon > 0$  we can choose  $\delta = \varepsilon$  and it follows that  $|f(x) - f(c)| < \varepsilon$  whenever  $|x - c| < \delta$ . Find an example of a function that is equaltinuuous on  $\mathbb{R}$  but is nowhere onetinuuous, or explain why there is no such function.

- (c) Let's say  $f$  is lessstuous at  $c$  if for all  $\varepsilon > 0$  we can choose  $0 < \delta < \varepsilon$  and it follows that  $|f(x) - f(c)| < \varepsilon$  whenever  $|x - c| < \delta$ . Find an example of a function that is lessstuous on  $\mathbf{R}$  that is nowhere equaltuous, or explain why there is no such function.
- (d) Is every lessstuous function continuous? Is every continuous function lessstuous? Explain.
17. State and prove Bolzano's theorem for a continuous function on a compact interval.
  18. Show that the Intermediate Value Theorem is a consequence of Bolzano's theorem.
  19. What is the IVP?
  20. Apply the intermediate value theorem to show that the equation  $x^5 - 3x^2 = -1$  has a solution in the interval  $[0, 1]$ .
  21. Apply the intermediate value theorem to show that the equation  $x^5 - 3x^2 + 3 = 0$  has a solution in the interval  $[-1, 1]$ .
  22. Apply intermediate value property to show that the equation  $\sqrt{x^6 + 5x^4 + 9} = 3.5$  has a solution in the interval  $[0, 1]$ .
  23. Prove that  $f(x) = 9 \sin x - x^5 = 1$  has at least one solution.
  24. State the Intersection Principle.
  25. State the Intermediate Value Property.
  26. Prove that if  $f(x)$  is strictly monotone and has the IVP on  $[a, b]$ , then  $f$  is continuous on  $[a, b]$ .

