## LINE AR FUNCTIONS AND SYSTEMS OF LINE AR FUNCTIONS


A. 1. Write an equation in point-slope form for the line. The point is provided in the form ( $x, y$ ). Without doing any calculations, what are the values of $m, x_{0}$, and $y_{0}$ in the point-slope form?

Find the equation of the line passing through $(6,-6)$ and parallel to $y=65(x+10)$
2. Write the linear equation in slope-intercept form $y=b+m x$. What are the values of $m$ and $b$ ?
$x / 100+y / 200=1$
3. Write the following equation in standard form. $x=4 y-9$
4. W rite an equation in point-slope form for the line.
through $(3,6)$ and $(4,1)$
5. Write an equation in point-slope form for the line. The point is provided in the form ( $x, y$ ). Without doing any calculations, what are the values of $m, x_{0}$, and $y_{0}$ in the point-slope form?
$y=(7 / 6) x+10$
6. Write an equation in point-slope form for the line. The point is provided in the form ( $x, y$ ). Without doing any calculations, what are the values of $m, x 0$, and $y 0$ in the point-slope form?

Through $(7,-6)$ and is parallel to $y=8(x+10)$
7. Solve the system of equations graphically.

$$
\{y=6 x-7 y=3 x+2
$$

Round your answers to one decimal place.
8. Find a possible equation for the line that is perpendicular to the graph of $5 x-3 y=15$ if the two lines intersect at $x=15$. Give an exact answer.

Could the table represent a linear function?

| $x$ | 9 | 11 | 13 | 15 | 17 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 44 | 47 | 50 | 53 | 56 |

9. A gram of fat contains 9 dietary calories, whereas a gram of carbohydrates contains only $4 .^{1}$
(a) Write an equation relating the amount $f$, in grams, of fat and the amount $c$, in grams, of carbohydrates that one can eat if limited to a total of 2200 calories/day.
(b) The USDA recommends that calories from fat should not exceed $30 \%$ of all calories. What does this tell you about f?

Round your answer to the nearest integer.
A 2200-calorie diet should include no more than about $\square$ grams of fat.
10. Without solving the equations, decide how many solutions the system has.
$5 y=-4+x$
$x=4+5 y$
11. Solve the system of equations.
(a) Graphically
(b) analytically
$x+y=5$
$x-y=13$

## 12. Solve the system of equations.

$7 x+5 y=-111$
$x+8 y=-1$
B) Solve each of the following pairs of linear equations using the method of substitution. Check your answers.

Sketch the lines.

1. $\mathrm{y}=3 \mathrm{x}-5$

$$
y=-4 x+9
$$

2. $2 x+y=11$

$$
x+3 y=18
$$

3. $3 x-y=10$

$$
5 x-9 x=-20
$$

C) * Solve each of the following systems of linear equations by Gaussian elimination. Determine which are inconsistent and which are dependent.

Check your answers if time permits.

1. $7 x+2 y=47$
$5 x-4 y=1$
2. $2 x-5 y=1$
$7 x+3 y=24$
3. $5 x-10 y=3$
$x-2 y=8$
4. $3 x+4 y=10$
$4 x+y=9$
5. $x+2 y=13$
$3 x+4 y=14$
6. $4 x+7 y=29$
$x+3 y=11$
7. $15 x+77 y=92$
$55 x-33 y=22$
8. $3 x=7 y$

$$
12 y=5 x-1
$$

9. $x-y=5$

$$
x / 4-y / 5=2
$$

10. $5(x+2 y)-(3 x+11 y)=14$

$$
7 x-9 y-3(x-4 y)=38
$$

11. $x / 2-y / 5=4$

$$
x / 7-y / 15=3
$$

12. $3 x-y=8$

$$
33 x-11 y=88
$$

* Problems from Hall \& Knight, Elementary Algebra (1896)

What is straight? A line can be straight, or a street, but the human heart, oh, no, it's curved like a road through mountains.

- Tennessee Williams


