

1. Marcel, a Math 161 student, realizes that the more caffeine he consumes, the faster he completes his WebAssign homework. Before starting tonight's assignment, he buys a cup of coffee containing a total of 100 milligrams of caffeine. Let $T(c)$ be the number of minutes it will take Marcel to complete tonight's assignment if he consumes c milligrams of caffeine. Suppose that T is continuous and differentiable.

a) [1 pt] What are the units of T' ?

Answer: minutes / milligram

b) [1 pt] Circle the one sentence below that is best supported by the statement "the more caffeine Marcel consumes, the faster he completes his online homework assignments."

i. $T'(c) \geq 0$ for every value c in the domain of T .

ii. $T'(c) \leq 0$ for every value c in the domain of T .

iii. $T'(c) = 0$ for every value c in the domain of T .

Solution: As the amount of caffeine consumed, c , by Marcel increases, the time needed for him to complete tonight's assignment decreases!

c) [1 pt] Interpret the equation $T^{-1}(100) = 45$ in the context of this problem. Use a complete sentence and include units.

Solution: In order for Marcel to complete his homework assignment in 100 minutes, he must consume 45 milligrams of caffeine.

2. [4 pts] Let $f(x) = \frac{x}{x^2+1}$ at $x = 2$. Your trustworthy friend, Albertine, tells you that $f'(x) = \frac{1-x^2}{(1+x^2)^2}$. Write an equation of the tangent line to $y = f(x)$ at $x = 2$.

Solution: The point of tangency is $P = (2, f(2)) = (2, 2/5)$.

The slope of the tangent line at $x = 2$ is $f'(2) = \frac{1-2^2}{(1+2^2)^2} = -\frac{3}{25}$.

Thus an equation of the tangent line is:

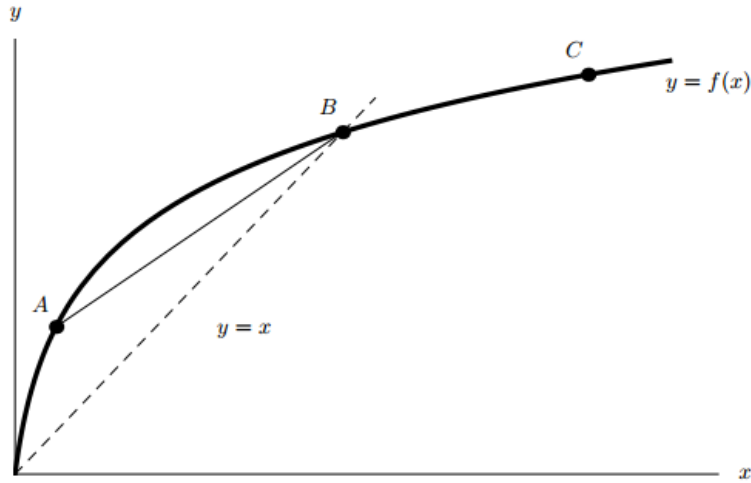
$$y - \frac{2}{5} = -\frac{3}{25}(x - 2)$$

3. [5 pts] For the graph of $y = f(x)$ in the figure below, arrange the following numbers from *smallest to largest*:

- A The slope of the curve at A.
- B The slope of the curve at B.
- C The slope of the curve at C.
- AB The slope of the line AB .

- 0** The number 0.
1 The number 1.

Explain the positions of the number 0 and the number 1 in your ordering. Any unclear answers will not receive credit.



$$\underline{0} < \underline{C} < \underline{B} < \underline{AB} < \underline{1} < \underline{A}$$

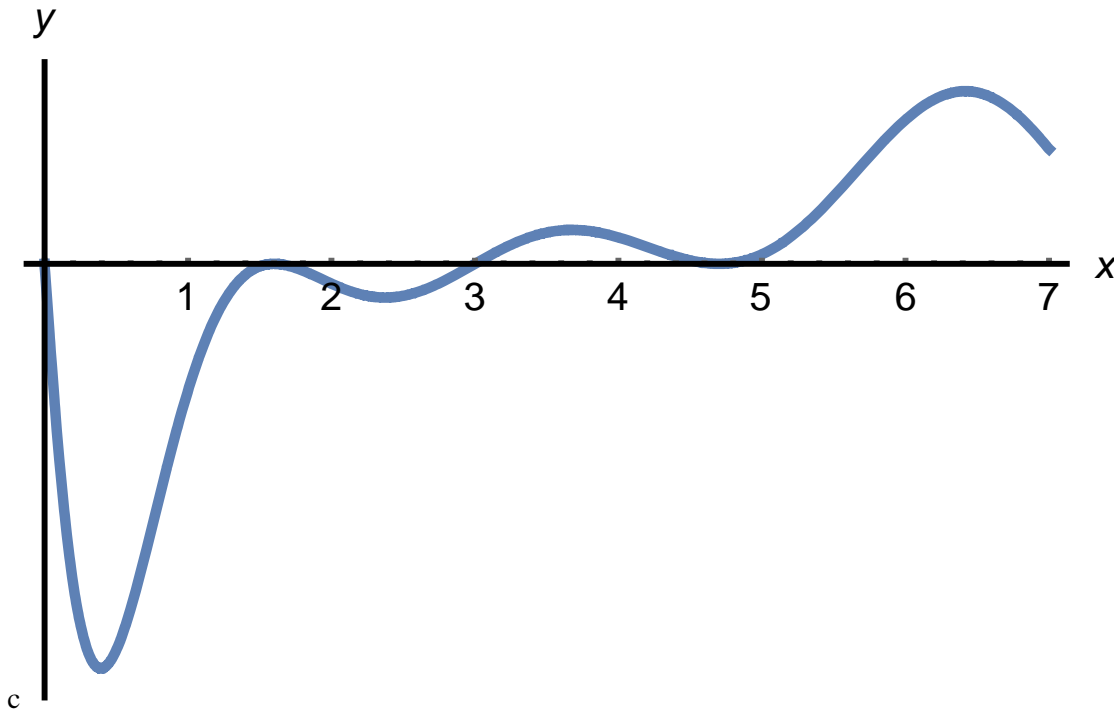
Solution: The number one and all other slopes are positive, so 0 must be the smallest number. The line $y = x$ has a slope of 1. The slope at C, the slope at B, and the slope of the line AB are each smaller than the slope of the line $y = x$ by looking at the picture. The slope at A is larger than the slope of $y = x$ also by the picture. Thus 1 is the second to largest number in the ordering.

- 4.** [7 pts] Using the *limit definition* of derivative find the (numerical value of the) slope of the curve $g(x) = 3x^2 - 5x + 7$ at the point $x = -1$. Show all steps!

$$\begin{aligned} \text{Solution: } g'(-1) &= \lim_{h \rightarrow 0} \frac{g(-1+h) - g(-1)}{h} = \lim_{h \rightarrow 0} \frac{(3(-1+h)^2 - 5(-1+h) + 7) - (3(-1)^2 - 5(-1) + 7)}{h} = \\ &= \lim_{h \rightarrow 0} \frac{3h^2 - 11h}{h} = \lim_{h \rightarrow 0} \frac{h(3h - 11)}{h} = \lim_{h \rightarrow 0} (3h - 11) = -11 \end{aligned}$$

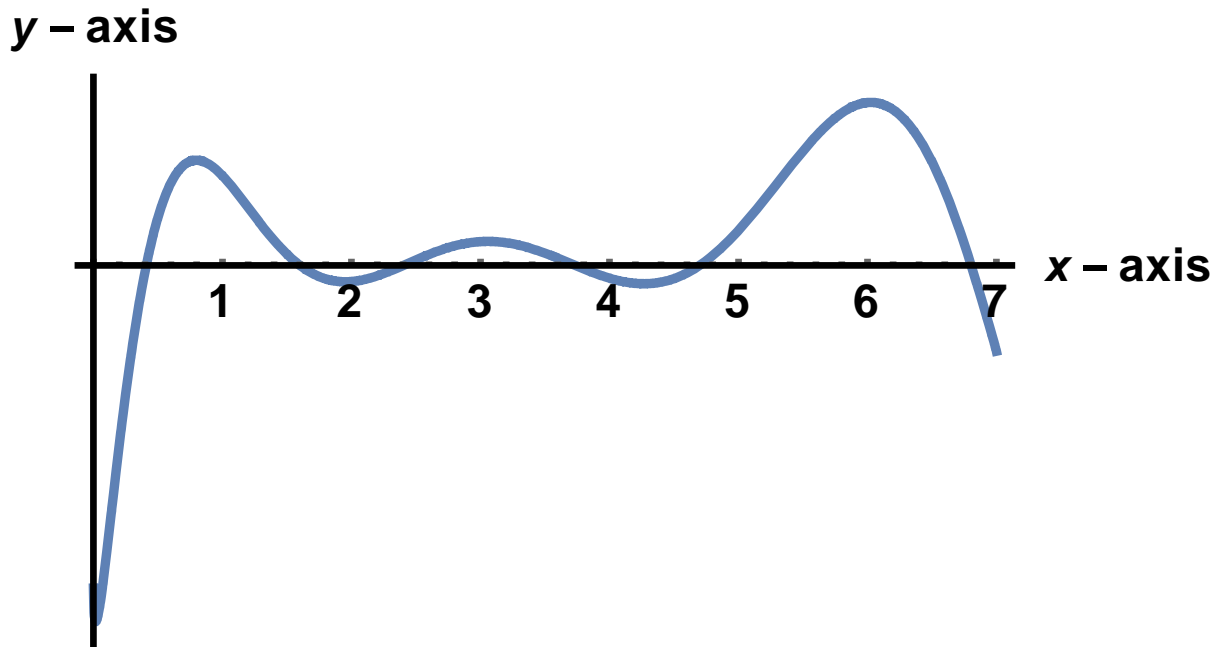
- 5.** [6 pts] Using the process of “geometric differentiation,” sketch the graph of the derivative of the function $y = G(x)$ whose graph is given below.

FYI: This is the graph of $y = x(x - 1.6)^2(x - 3)(x - 4.7)^2(x - 8)^2(1 + \sqrt{x})e^{-x/8}$



Solution: Begin by finding the zeroes of dy/dx by looking for critical points (horizontal tangent lines) in the graph of $y = f(x)$. Then perform a sign analysis on dy/dx by looking for regions of increase and decrease in $y = f(x)$.

Graph of the Derivative



6. Extra credit [5 pts] Suppose that $W(h)$ is an increasing function which tells us how many gallons of water an oak tree of height h feet uses on a hot summer day.



(a) Give practical interpretations for each of the following quantities or statements. Use a complete sentence for each with no technical jargon.

➤ $W(50)$

Solution: The expression $W(50)$ represents how many gallons of water a 50 foot tall oak tree uses on a hot summer day.

➤ $W^{-1}(40)$

Solution: The expression $W^{-1}(40)$ represents the height of an oak tree (in feet) which uses 40 gallons of water on a hot summer day.

➤ $W'(5) = 3$

Solution: An oak tree which is 6 feet tall uses approximately 3 more gallons of water per hot summer day than a 5 foot tall oak tree does.

OR

If a 5 foot tall oak tree grew an extra foot, it would use approximately 3 more gallons of water per hot summer day.

(b) Suppose that an *average oak tree is A feet tall and used G gallons* of water on a hot summer day. Answer each of the questions below in terms of the function W . You may also use the constants A and/or G in your answers.

➤ A farmer has a grove with 25 oak trees, and each one is 10 feet taller than an average oak tree. How much water will be used by her trees during a hot summer day?

Solution: $25W(A + 10)$ gallons

➤ The farmer also has some oak trees that use 5 fewer gallons of water on a hot summer day than an average oak tree does. How tall is one of these trees?

Solution: $W^{-1}(G - 5)$ feet

The only time my education was interrupted was when I was in school.

- George Bernard Shaw