

Quiz #2

Calculus I - Math 161.001 - Spring 2012

Name: _____

1. (2pts) Convince me, using an epsilon-delta argument, that $\lim_{x \rightarrow 3} (2x + 1) \neq 6$.

$$|(2x+1) - 6| < \epsilon$$

$$-\epsilon < 2x - 5 < \epsilon$$

$$\frac{5-\epsilon}{2} < x < \frac{5+\epsilon}{2}$$

For ϵ really small, these are numbers centered around $\frac{5}{2} = 2.5$,

say $(2.4, 2.6)$, which cannot happen if we demand that $0 < |x-3| < \delta$.

For this would be $x \in (3-\delta, 3+\delta)$. In particular, $\#s$ larger than δ should also satisfy $f(x)$ is ϵ -close to 6. Impossible.

2. (4pts) If $\lim_{x \rightarrow 1} f(x) = 3$ and $\lim_{x \rightarrow 3} g(x) = 1$, then compute $\lim_{x \rightarrow 1} (10 + g(f(x)) - f(x))^{1/3}$.

(Assume f is continuous @ $x=1$ and g is continuous at $x=3$.)

$$\lim_{x \rightarrow 1} (10 + g(f(x)) - f(x))^{1/3} = \left(\lim_{x \rightarrow 1} 10 + \lim_{x \rightarrow 1} g(f(x)) - \lim_{x \rightarrow 1} f(x) \right)^{1/3}$$

$$= \left(10 + g\left(\lim_{x \rightarrow 1} f(x)\right) - 3 \right)^{1/3}$$

$$= (10 + g(3) - 3)^{1/3} = (10 + 1 - 3)^{1/3}$$

$$= 8^{1/3} = \underline{\underline{2}}$$

3. (4pts) Find values of a and b so that the function given by

$$f(x) = \begin{cases} ax^2, & x \leq -2 \\ bx - a, & -2 < x \leq 0 \\ (\tan x)/x & 0 < x < \pi/2 \end{cases}$$

is continuous at every point in its domain. (Use theorems and observations from class to evaluate any limits involved, not epsilon-delta arguments.)

Need:

$$\textcircled{1} \quad \lim_{x \rightarrow -2^-} f(x) = \lim_{x \rightarrow -2^+} f(x) = f(-2)$$

$$\textcircled{2} \quad \lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^+} f(x) = f(0)$$

$$\textcircled{1} \quad a(-2)^2 = b(-2) - a$$

$$\begin{aligned} \textcircled{2} \quad b(0) - a &= \lim_{x \rightarrow 0^+} \frac{\tan x}{x} = \lim_{x \rightarrow 0^+} \frac{\sin x}{x} \cdot \frac{1}{\cos x} = \left(\lim_{x \rightarrow 0^+} \frac{\sin x}{x} \right) \left(\lim_{x \rightarrow 0^+} \frac{1}{\cos x} \right) \\ &= 1 \cdot 1 = 1 \end{aligned}$$

$$\textcircled{2} \Rightarrow a = \underline{\underline{-1}}$$

$$\textcircled{1} + \textcircled{2} \Rightarrow -4 = -2b + 1, \text{ or } b = \frac{-5}{-2} = \underline{\underline{5/2}}$$

For all other points within $(-\infty, \pi/2)$, $f(x)$ is continuous by theorems from class. (polys. + ~~ratios~~ quotients of cont. fns. are cont.)